Associations between physical activity, cardiorespiratory fitness, and obesity in Mexican children

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Abstract

Objective. To examine the independent relation of physical activity (PA) and cardiorespiratory fitness (fitness) with measures of obesity in Mexican children. Materials and methods. Children (N=193) in 5th and 6th grade from Guadalajara participated. Body mass index (BMI), sum of skinfolds (SS) and waist circumference (WC) were measured. PA was measured over four days using pedometry and fitness was measured using the 20 meter shuttle-run test. Results. Fitness and PA were negatively related to the obesity measures in boys and girls (r=-0.57 to -0.64 and r=-0.18 to -0.23 respectively). Age adjusted significant differences in WC, BMI, and SS were observed between the lowest and highest fitness tertiles for boys and girls (p<.01). Age, gender, and PA adjusted fitness explained 23 to 34% of the variance on WC (r^2 =0.23, p<.01), BMI (r^2 =0.23, p<.01), and SS (r^2 =0.34, p<.01). **Conclusion.** Fitness is a stronger correlate and better predictor of obesity than PA in this sample.

Key words: Obesity; children; physical fitness; exercise; Mexico

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Resumen

Objetivo. Examinar la relación independiente entre actividad física (AF) y acondicionamiento cardiorrespiratorio (fitness) con obesidad en niños mexicanos. Material y métodos. Participaron 193 niños de Guadalajara en 5to y 6to grado de primaria. Se midieron índice de masa corporal (IMC), suma de pliegues cutáneos (SP) y circunferencia de cintura (CC). La AF se midió con podometría durante cuatro días y acondicionamiento usando la prueba de 20 metros shuttle-run. Resultados. Acondicionamiento y AF estuvieron negativamente relacionados con obesidad en niños y niñas (r=-0.57 a -0.64 y r=-0.18 a -0.23 respectivamente). Ajustando por edad, se observaron diferencias significativas en CC, IMC y SP entre los terciles de acondicionamiento bajo y alto en niños y niñas (p<.01). Ajustando por edad, género y AF, el acondicionamiento explicó de 23 a 34% de la varianza en CC $(r^2=0.23, p<.01)$, IMC $(r^2=0.23, p<.01)$ y SP $(r^2=0.34, p<.01)$. Conclusión. El acondicionamiento es un mejor predictor de obesidad que la AF en esta muestra.

Palabras clave: obesidad; niños; acondicionamiento físico; ejercicio; México

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There is a high prevalence of overweight and obesity **▲** among children around the world. In Mexico, the prevalence of overweight and obesity in school-age children, as determined by body mass index (BMI), has increased at an alarming rate in the last two decades,² reaching 26% among 5 to 11 year olds.³ This trend is concerning given the health problems that obese children are more likely to develop including elevated cardiovascular and metabolic risk factors and decreased quality of life. 4-6 It has been shown that a lack of physical activity and a low cardiorespiratory fitness (hereafter referred to as fitness) are associated with total obesity^{7,8} and with abdominal obesity^{9,10} in children. What is unclear however, is which factor, fitness or physical activity, has the strongest association with obesity in children.

There is evidence that body fat in children and adolescents is associated with both physical activity, especially moderate-to-vigorous intensity activity, 11-14 and with fitness. 15,16 However, studies investigating these associations in a developing country such as Mexico are non-existent and findings from developed countries are mixed. Some studies have demonstrated that physical activity has a stronger association with obesity in children and adolescents than fitness, 9,17,18 while others have demonstrated that fitness has a stronger association with obesity in children and adolescents than physical activity. 19-21 Collectively, these studies demonstrate that physical activity and fitness are independently associated with obesity in children, suggesting that these variables affect adiposity through different mechanisms. Further, physical activity and fitness are different entities that should be treated separately; the former is a behavioural construct whereas the latter a set of physiological traits.²² Therefore, it is imperative to investigate the independent associations of fitness and physical activity with obesity in children, especially in Mexico where obesity levels are high and these associations are unknown, to inform future intervention strategies for this population.

Given that evidence is inconclusive and that no studies have investigated these associations in Mexican populations, the purpose of this study was to examine the independent relation of objectively measured physical activity and fitness with measures of total and abdominal obesity in Mexican children.

Materials and methods

Participants

This cross-sectional study was conducted in Guadalajara, the second most populated city in Mexico. The study sample was selected by convenience and included 193 boys and girls in grades 5 and 6 from four public elementary schools in an urban zone of Guadalajara. Two schools had a morning shift and two an afternoon shift; all of them were of a low socioeconomic status. Data were collected in November of 2009. Children's assent to participate was obtained as well as signed informed consent from their parents/caregivers. This study obtained ethics approval from the institutional ethics boards at the Civil Hospital of Guadalajara and Queen's University (Kingston, ON, Canada).

Anthropometric measures

Anthropometric measures were taken by trained anthropometrists following the protocol from the Canadian Physical Activity, Fitness, and Lifestyle Approach.²³ Waist circumference was measured with a K-E anthropometric tape positioned horizontally mid-way between the bottom of the rib cage and the iliac crest. A single measure was taken at the end of a normal expiration and recorded to the nearest 0.1 cm.

BMI was calculated by dividing children's body weight by the square of their height. Height was obtained with a Seca Road Rod 214 Portable Stadiometer and recorded to the nearest 0.5 cm. Weight was measured with a Tanita HD-313 Digital Weight Scale to the nearest 0.1 kg. Three skinfolds were measured using a Harpenden skinfold calliper; triceps, biceps, and medial calf, with each recorded to the nearest 0.2 mm. Skinfolds were measured twice each and an average of these two measures was calculated. The averages from the triceps, biceps, and medial calf skinfolds were added to calculate a sum of skinfolds measure.

Physical activity

Physical activity was measured with Digiwalker Yamax SW200 pedometers over four consecutive week days. Children were provided with pedometers and instructed on how to use them. Teachers were also instructed about the use of the device and about how to demonstrate its use to children. Children were instructed to wear the pedometers during all waking hours; from when they awoke until they went to bed and repeated this process each day. Members of the research team attended the schools to provide instruction and to record step counts at the start of each school day. The average daily step count over the four day measurement period was used as the summary physical activity measure.

Cardiorespiratory fitness

The 20 meter shuttle run test²⁴ was used to measure fitness. All testing was completed on a firm and level

surface (concrete play area at each school). For this test, children were required to run back and forth between two lines placed 20 meters apart. A sound signal was emitted from a pre-recorded tape to dictate running speed. Frequency of the sound signals increased such that running speed increased by 0.5 km/hour each minute from the starting speed of 8.5 km/ hour. The test ended when children could no longer keep pace with the sound signal. The last stage that children reached was used to predict maximal oxygen uptake (VO₂max) from the running speed corresponding to that stage (VO₂max = 31.025 + 3.238 X – 3.248 A + 0.1536, where X = the final speed and A = age).

Statistical analysis

Descriptive statistical analyses were conducted to explore the characteristics of the data and to assess statistical assumptions. Independent samples t-tests were used to test for gender differences in the study variables. A one-way analysis of covariance, using Bonferroni post hoc comparisons, was used to test for differences in the obesity measures across the low, moderate, and high physical activity and fitness tertiles with age as covariate. The strength of the associations between variables was determined using Pearson correlation coefficients. Finally, hierarchical linear regression was used to determine the independent contributions of physical activity and fitness on predicting the obesity measures. Statistical significance was set at p < .05. All statistical analyses were performed with the Statistical Package for Social Sciences version 18 for Windows.

Results

Study participants consisted of 98 boys (51%) and 95 girls (49%) in grades 5 and 6 with a mean age of 11 years. As shown in table I, fitness and the three obesity measures were not significantly different across gender (p > .05). Similarly, there were no significant differences in the prevalence of overweight and obesity between boys and girls as determined by BMI. Physical activity was significantly higher in boys than in girls (17996 vs. 13372 steps/day, p < .001).

The Pearson correlation coefficients (table II) indicate that fitness and physical activity were modestly correlated with each other (r = 0.32 boys, r = 0.26 girls). As expected, fitness and physical activity were negatively related to the three obesity measures for both boys and girls, although some of these associations did not reach statistical significance for girls. The associations between fitness and the obesity measures (r = -0.57 to -0.64) were stronger than the associations between physical activity and the obesity measures (r = -0.18 to -0.23).

To further explore the dose-response patterns of the relations, children were divided into low, moderate, and high fitness and physical activity tertiles (table III). After controlling for age, boys and girls in the moderate and high fitness groups had significantly lower waist circumference, BMI, and sum of skinfolds values in comparison to boys and girls in the low fitness groups (p<.05). Furthermore, boys in the high fitness group had significantly lower sum of skinfolds values than boys in the moderate fitness group (p<.05). There were no significant differences between waist circumference and

Table I

Descriptive statistics of each study variable presented separately for boys and girls. Guadalajara, 2009

variable	n = 98	n = 95	
Age (years)	II.I ± 0.8 [I0 – I3]	10.8 ± 0.7 [10 – 13]	
Waist circumference (cm)	69.9 ± 10.7 [52.0 – 107.7]	67.1 ± 11.3 [47.5 – 105.8]	
Body mass index (kg/m2)	19.8 ± 3.8 [13.3 – 30.8]	19.2 ± 4.4 [12.3 – 35.9]	
Sum of skinfolds (mm)	34.0 ± 16.2 [12 – 74]	34.7 ± 14.8 [13 – 77]	
Cardiorespiratory fitness (ml 02/kg/min)	47.1 ± 4.8 [37.8 – 59.4]	46.4 ± 4.1 [37.8 – 55.8]	
Physical activity (steps/day)	17996 ± 5469 [3265 – 30861]*	13372 ± 4615 [2598 – 27262]	
Overweight§ (% (n))	30.6 (30)	23.2 (22)	
Obese§ (% (n))	9.2 (9)	8.4 (8)	

Mean ± standard deviation [range]

Variable

^{*} Significantly higher in boys than in girls, p < .001

[§] Determined through body mass index

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Table II
PEARSON CORRELATIONS AMONG STUDY VARIABLES
PRESENTED SEPARATELY FOR BOYS AND GIRLS.
GUADALAJARA, 2009

Variables	Boys		G	Girls	
	R	Þ	R	Þ	
Fitness - Physical activity	.32	.002	.26	.013	
Fitness - Waist circumference	59	.000	57	.000	
Physical activity - Waist circumference	23	.021	18	.085	
Fitness – BMI	57	.000	57	.000	
Physical activity – BMI	21	.043	20	.053	
Fitness - Sum of skinfolds	64	.000	58	.000	
Physical activity - Sum of skinfolds	23	.021	20	.059	

BMI between the moderate and high fitness groups. The curvilinear nature of the relation between fitness and the obesity measures is further illustrated in figure 1. Unlike the differences that were observed across fitness tertiles, the differences in waist circumference, BMI, and sum of skinfolds values across physical activity tertiles were small, and with one exception (difference in waist circumference in low and high groups in boys), were not statistically significant.

Finally, hierarchical linear regression was used to determine the independent effects of fitness and physical activity on the obesity measures. After controlling for age, gender, and physical activity, fitness accounted for 23% of the variance in waist circumference (r^2 =

0.23, p < .01), 23% of the variance in BMI ($r^2 = 0.23$, p < .01), and 34% of the variance in the sum of skinfolds ($r^2 = 0.34$, p < .01). Conversely, after controlling for age, gender, and fitness, physical activity did not account for a significant proportion of the variance on any of the obesity measures ($r^2 = 0.004$, p > .05).

Discussion

Objectively measured physical activity and fitness were negatively associated with measures of total (BMI, sum of skinfolds) and abdominal (waist circumference) obesity in this sample of 10-13 year old Mexican children. The associations with the obesity measures were stronger and more consistent for fitness than they were for physical activity. Furthermore, when fitness and physical activity were considered in the same regression model, only fitness was a significant predictor, explaining 23 to 34% of the variance in the obesity measures.

The results of the present study of Mexican school-children suggest that fitness is a stronger correlate and predictor of total and abdominal obesity than is physical activity. Although few studies have compared the strength of these associations, those existing have found similar results. For instance, within a sample of 244 children aged 7 to 10 years old from Dublin, Hussey and colleagues found that fitness and physical activity were related to waist circumference, with the stronger correlations being observed for fitness. ²⁰ In that study, fitness was assessed using the 20 meter shuttle run test and physical activity by accelerometry during four days. Similarly, Ekelund and colleagues found that fitness,

Table III

BODY FAT MEASURES ACCORDING TO TERTILES OF CARDIORESPIRATORY FITNESS AND PHYSICAL ACTIVITY WITHIN BOYS AND GIRLS. GUADALAJARA, 2009

		Boys			Girls		
	Waist (cm)	BMI (kg/m2)	Skinfolds (mm)	Waist (cm)	BMI (kg/m2)	Skinfolds (mm)	
Fitness tertile							
Low	78.1 ± 10.4	22.4 ± 3.5	46.9 ± 16.5	74.0 ± 13.0	21.9 ± 5.2	44.1 ± 15.4	
Moderate	68.7 ± 8.9*	19.4 ± 3.2*	31.6 ± 12.6*	65.9 ± 10.0	18.6 ± 3.6*	32.2 ± 14.3*	
High	63.4 ± 6.6*	17.6 ± 2.6*	23.4 ± 7.8§	61.1 ± 6.2*	17.0 ± 2.2*	27.3 ± 9.0*	
Physical activity tertile							
Low	72.8 ± 12.0	20.7 ± 4.6	39.0 ± 17.9	68.3 ± 11.3	19.8 ± 4.4	36.1 ± 14.5	
Moderate	70.2 ± 9.9	19.9 ± 3.4	33.3 ± 15.7	66.3 ± 13.2	18.6 ± 4.9	33.4 ± 16.9	
High	64.5 ± 9.2*	18.6 ± 3.5	29.6 ± 14.3	65.8 ± 9.7	18.9 ± 3.8	33.1 ± 12.5	

Mean ± standard deviation

^{*} Significantly different from 'low' tertile, p < .05

[§] Significantly different from 'low' and 'moderate' tertiles, p < .05

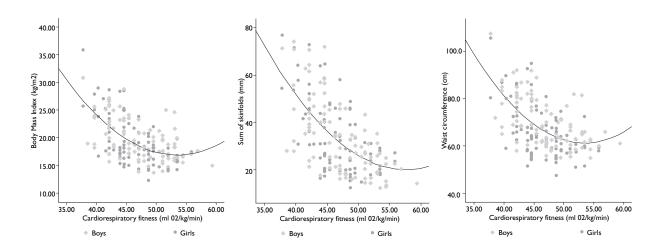


FIGURE 1. RELATIONSHIP BETWEEN CARDIORESPIRATORY FITNESS AND THE THREE OBESITY MEASURES. DATA IS SHOWN FOR BOYS (DIAMOND SYMBOLS) AND GIRLS (CIRCLE SYMBOLS) TOGETHER. THE SCATTER PLOT ON THE LEFT SHOWS THE QUADRATIC INVERSE RELATIONSHIP BETWEEN FITNESS AND BODY MASS INDEX. THE SCATTER PLOT IN THE MIDDLE SHOWS THE QUADRATIC INVERSE RELATIONSHIP BETWEEN FITNESS AND SUM OF SKINFOLDS. THE SCATTER PLOT ON THE RIGHT SHOWS THE QUADRATIC INVERSE RELATIONSHIP BETWEEN FITNESS AND WAIST CIRCUMFERENCE. DATA WAS COLLECTED IN GUADALAJARA, MEXICO IN NOVEMBER OF 2009

measured by indirect calirometry, was significantly associated with body fat estimated by skinfold thickness, whereas physical activity measured through the minute-by-minute heart rate monitoring method was not, in 82 adolescents between 14 and 15 years of age. ¹⁹ Finally, Tell and Vellar found that fitness, measured during submaximal bicycle exercise, was a stronger correlate of BMI and triceps skinfold thickness than self-reported physical activity in a sample of 413 boys and 372 girls, ages 10 to 14 years. ²¹

It has been reported that fitness is a powerful marker of health given that is associated with both total and abdominal obesity,²⁵ which is consistent with findings presented here. The strongest association observed was that of total adiposity, followed by abdominal adiposity and BMI. Because BMI does not measure fat mass or fat distribution directly, it can misclassify individuals (e.g., a mesomorphic child may be incorrectly classified as obese). Consequently, additional obesity indicators were used in the present study which provided better estimates of adiposity.

Given that our findings differ from those that suggest that physical activity is a strong correlate of obesity in children, 9,17,18 it is important to consider some factors that may explain our finding. First, we used pedometry to measure physical activity, which provides an estimate of children's total physical activity but no information about intensity, which may need to be of moderate- to

vigorous-intensity to significantly affect body fat.^{11,13,14} Second, pedometers do not provide information about the frequency and duration of physical activity²⁶ and given they were worn for four days only, they may not reflect children's habitual physical activity. Third, given that physical activity measures among children are typically more difficult and less precise than fitness measures,²⁷ the observed associations between the physical activity and obesity measures in the present study may have been underestimated. Finally, fitness is partly determined by genetics²⁸ and perhaps the genetic determinants of fitness also play an important role in obesity.

Even though our findings showed that fitness is a stronger correlate and better predictor of obesity than physical activity in Mexican children, the importance of physical activity in preventing childhood obesity should not be diminished. It has been established that physical activity has a positive influence on both fitness and fatness in children 13,18 and that moderate-to vigorous-intensity physical activities are positively associated with improved fitness. 11,17,29 The small association between physical activity and fitness found in the present study may be due to the inability of pedometers to capture the intensity of physical activities and that only more intense activities impact fitness. 13,18,20 Furthermore, given that genetics account for around 40 to 50% of fitness,³⁰ it can be assumed that the other 50 to 60% can be accounted for by environmental and

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behavioural factors that are modifiable such as physical activity.³¹ Therefore, directing efforts toward improving physical activity, especially in children with the poorer fitness and physical activity levels, seems to be a good avenue for battling obesity in children.

Because children spend a significant amount of their time at school, strategies for promoting physical activity and fitness among children can be implemented in this setting. The physical education class provides an opportunity to engage children in vigorous-intensity physical activities that can improve fitness. For example, physical educators could promote fitness during the class by including aerobic physical activities such as running, that are of a prolonged duration and that make children work at a moderate-to-vigorous intensity. Finally, given that fitness is associated with obesity in both boys and girls, the regular assessment of fitness in schools could help identify unfit children that are at a higher risk of obesity and its related health ailments, and remedial activity programs could be employed.

Limitations

The present study has some limitations. The sample size was small and selected by convenience, which compromises the generalizability of the findings to a broader Mexican population. Furthermore, the crosssectional design prevents us from drawing more robust conclusions on the causal relations between fitness and physical activity with obesity. Another limitation was the physical activity assessment, which, although objective, was subject to problems. Specifically, children may not have worn the pedometer properly or may have tampered with it. Moreover, pedometry measures were only obtained on weekdays, which prevented us from capturing the physical activities that children performed during the weekend. Another limitation of the pedometers used in this study is that crucial information about the intensity and frequency of physical activities was not obtained.²⁶ Accelerometers, on the other hand, can measure both the intensity and frequency of physical activity and provide a better measure of this complex behaviour. Information about the physical activity intensity could contribute to a better understanding of the relationships among physical activity, fitness and obesity and may explain the apparent inconsistency of the present findings with some of the research discussed above. 9,17,18

Conclusions

This study investigated the strength of the independent associations of physical activity and fitness with total

and abdominal obesity in Mexican 5th and 6th graders. We conclude that fitness is a stronger correlate and better predictor of total and abdominal adiposity than is physical activity in this sample of Mexican schoolchildren. Nevertheless, the importance of physical activity in preventing obesity and promoting improved fitness should not be discounted as physical activity is the only modifiable determinant of fitness. This evidence is important given that it can help guide future public health initiatives aimed at battling childhood obesity in Mexico. Research involving larger, more representative population samples is required to further explore these associations in Mexican children.

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